

SENATE AMENDMENTS

2nd Printing

By: Zerwas, Clardy

H.B. No. 1992

A BILL TO BE ENTITLED

AN ACT

relating to the granting of undergraduate course credit by advanced placement examination at public institutions of higher education.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

SECTION 1. Section 51.968, Education Code, is amended by adding Subsection (c-1) to read as follows:

(c-1) In establishing the minimum required score on an Advanced Placement examination for granting course credit for a particular lower-division course under Subsection (c), an institution of higher education may not require a score of more than three unless the institution's chief academic officer determines, based on evidence, that a higher score on the examination is necessary to indicate a student is sufficiently prepared to be successful in a related, more advanced course for which the lower-division course is a prerequisite.

SECTION 2. Subchapter C, Chapter 61, Education Code, is amended by adding Section 61.0518 to read as follows:

Sec. 61.0518. STUDY ON UNDERGRADUATE COURSE CREDIT FOR ADVANCED PLACEMENT EXAMINATIONS. (a) In this section, "Advanced Placement examination" has the meaning assigned by Section 51.968.

(b) The board, in consultation with institutions of higher education, the board's Undergraduate Education Advisory Committee, and other interested parties, shall conduct a study on the performance of undergraduate students at institutions of higher

1 education who receive undergraduate course credit for achieving
2 required scores on one or more Advanced Placement examinations.

3 (c) The study must compare the academic performance,
4 retention rates, and graduation rates at institutions of higher
5 education of students who complete a lower-division course at an
6 institution and students who receive credit for that course for a
7 score of three or more on an Advanced Placement examination,
8 disaggregated by score.

9 (d) Each institution of higher education shall submit to the
10 board any data requested by the board as necessary for the board to
11 carry out its duties under this section.

12 (e) Not later than January 1, 2017, the board shall submit
13 to the governor, the lieutenant governor, the speaker of the house
14 of representatives, and the standing legislative committees with
15 primary jurisdiction over higher education a progress report that
16 examines the performance of students who previously received
17 undergraduate course credit for a three on one or more Advanced
18 Placement examinations and any recommendations for legislative or
19 administrative action.

20 (f) Not later than January 1, 2019, the board shall submit
21 to the governor, the lieutenant governor, the speaker of the house
22 of representatives, and the standing legislative committees with
23 primary jurisdiction over higher education a report regarding the
24 results of the study in Section 61.0518(c) and any recommendations
25 for legislative or administrative action.

26 (g) The board shall adopt rules as necessary to implement
27 this section in a manner that ensures compliance with federal law

1 regarding confidentiality of student educational information,
2 including the Family Educational Rights and Privacy Act of 1974 (20
3 U.S.C. Section 1232g).

4 (h) This section expires September 1, 2017.

5 SECTION 3. Section 51.968(c-1), Education Code, as added by
6 this Act, applies to entering freshman students at institutions of
7 higher education beginning with the 2016 fall semester.

8 SECTION 4. This Act takes effect immediately if it receives
9 a vote of two-thirds of all the members elected to each house, as
10 provided by Section 39, Article III, Texas Constitution. If this
11 Act does not receive the vote necessary for immediate effect, this
12 Act takes effect September 1, 2015.

ADOPTED

MAY 20 2015

Atty. Gen.
Secretary of the Senate

By: *Seliger*

H.B. No. 1992

Substitute the following for H.B. No. 1992:

By: *Seliger*

C.S. H.B. No. 1992

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9 particular lower-division course under Subsection (c), an
10 institution of higher education may not require a score of more than
11 three unless the institution's chief academic officer determines,
12 based on evidence, that a higher score on the examination is
13 necessary to indicate a student is sufficiently prepared to be
14 successful in a related, more advanced course for which the
15 lower-division course is a prerequisite.

16 SECTION 2. Subchapter C, Chapter 61, Education Code, is
17 amended by adding Section 61.0518 to read as follows:

18 Sec. 61.0518. STUDY ON UNDERGRADUATE COURSE CREDIT FOR
19 ADVANCED PLACEMENT EXAMINATIONS. (a) In this section, "Advanced
20 Placement examination" has the meaning assigned by Section 51.968.

21 (b) The board, in consultation with institutions of higher
22 education, the board's Undergraduate Education Advisory Committee,
23 and other interested parties, shall conduct a study on the
24 performance of undergraduate students at institutions of higher

1 education who receive undergraduate course credit for achieving
2 required scores on one or more Advanced Placement examinations.

3 (c) The study must compare the academic performance,
4 retention rates, and graduation rates at institutions of higher
5 education of students who complete a lower-division course at an
6 institution and students who receive credit for that course for a
7 score of three or more on an Advanced Placement examination,
8 disaggregated by score.

9 (d) Each institution of higher education shall submit to the
10 board any data requested by the board as necessary for the board to
11 carry out its duties under this section.

12 (e) Not later than January 1, 2017, the board shall submit
13 to the governor, the lieutenant governor, the speaker of the house
14 of representatives, and the standing legislative committees with
15 primary jurisdiction over higher education a progress report that
16 examines the academic performance at institutions of higher
17 education of students who received undergraduate course credit for
18 a score of three on one or more Advanced Placement examinations and
19 any recommendations for legislative or administrative action.

20 (f) Not later than January 1, 2019, the board shall submit
21 to the governor, the lieutenant governor, the speaker of the house
22 of representatives, and the standing legislative committees with
23 primary jurisdiction over higher education a report regarding the
24 results of the study conducted under this section and any
25 recommendations for legislative or administrative action.

26 (g) The board shall adopt rules as necessary to implement
27 this section in a manner that ensures compliance with federal law

1 regarding confidentiality of student educational information,
2 including the Family Educational Rights and Privacy Act of 1974 (20
3 U.S.C. Section 1232g).

4 (h) This section expires September 1, 2019.

5 SECTION 3. Section 51.968(c-1), Education Code, as added by
6 this Act, applies to entering freshman students at institutions of
7 higher education beginning with the 2016 fall semester.

8 SECTION 4. This Act takes effect immediately if it receives
9 a vote of two-thirds of all the members elected to each house, as
10 provided by Section 39, Article III, Texas Constitution. If this
11 Act does not receive the vote necessary for immediate effect, this
12 Act takes effect September 1, 2015.

LEGISLATIVE BUDGET BOARD
Austin, Texas

FISCAL NOTE, 84TH LEGISLATIVE REGULAR SESSION

May 20, 2015

TO: Honorable Joe Straus, Speaker of the House, House of Representatives

FROM: Ursula Parks, Director, Legislative Budget Board

IN RE: HB1992 by Zerwas (Relating to the granting of undergraduate course credit by advanced placement examination at public institutions of higher education.), **As Passed 2nd House**

No significant fiscal implication to the State is anticipated.

The bill would amend Education Code as it relates to the minimum score on an Advanced Placement examination for granting of undergraduate course credit at public institutions of higher education. The bill would require the Higher Education Coordinating Board (Board) to conduct a study on the performance of undergraduate students at institutions of higher education who receive undergraduate course credit for achieving required scores on one or more Advanced Placement examinations. The bill requires the Board to submit a progress report and recommendations for legislative or administrative action no later than January 1, 2017 and report the results of the study and recommendations for legislative or administrative action by January 1, 2019. This analysis assumes that any costs for the Higher Education Coordinating Board and institutions of higher education to implement the provisions of the bill could be absorbed within current resources.

Local Government Impact

No fiscal implication to units of local government is anticipated.

Source Agencies: 710 Texas A&M University System Administrative and General Offices, 720 The University of Texas System Administration, 758 Texas State University System, 768 Texas Tech University System Administration, 769 University of North Texas System Administration, 781 Higher Education Coordinating Board, 783 University of Houston System Administration, 701 Central Education Agency

LBB Staff: UP, SD, EMu, DEH, GO, ED

LEGISLATIVE BUDGET BOARD
Austin, Texas

FISCAL NOTE, 84TH LEGISLATIVE REGULAR SESSION

May 13, 2015

TO: Honorable Kel Seliger, Chair, Senate Committee on Higher Education

FROM: Ursula Parks, Director, Legislative Budget Board

IN RE: HB1992 by Zerwas (Relating to the granting of undergraduate course credit by advanced placement examination at public institutions of higher education.), **Committee Report 2nd House, Substituted**

No significant fiscal implication to the State is anticipated.

The bill would amend Education Code as it relates to the minimum score on an Advanced Placement examination for granting of undergraduate course credit at public institutions of higher education. The bill would require the Higher Education Coordinating Board (Board) to conduct a study on the performance of undergraduate students at institutions of higher education who receive undergraduate course credit for achieving required scores on one or more Advanced Placement examinations. The bill requires the Board to submit a progress report and recommendations for legislative or administrative action no later than January 1, 2017 and report the results of the study and recommendations for legislative or administrative action by January 1, 2019. This analysis assumes that any costs for the Higher Education Coordinating Board and institutions of higher education to implement the provisions of the bill could be absorbed within current resources.

Local Government Impact

No fiscal implication to units of local government is anticipated.

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LBB Staff: UP, EMu, DEH, GO, ED

**LEGISLATIVE BUDGET BOARD
Austin, Texas**

FISCAL NOTE, 84TH LEGISLATIVE REGULAR SESSION

May 8, 2015

TO: Honorable Kel Seliger, Chair, Senate Committee on Higher Education

FROM: Ursula Parks, Director, Legislative Budget Board

IN RE: HB1992 by Zerwas (Relating to the granting of undergraduate course credit by advanced placement examination at public institutions of higher education.), **As Engrossed**

No significant fiscal implication to the State is anticipated.

The bill would amend Education Code as it relates to the minimum score on an Advanced Placement examination for granting of undergraduate course credit at public institutions of higher education. The bill would require the Higher Education Coordinating Board (Board) to conduct a study on the performance of undergraduate students at institutions of higher education who receive undergraduate course credit for achieving required scores on one or more Advanced Placement examinations. The bill requires the Board to submit a progress report and recommendations for legislative or administrative action no later than January 1, 2017 and report the results of the study and recommendations for legislative or administrative action by January 1, 2019. This analysis assumes that any costs for the Higher Education Coordinating Board and institutions of higher education to implement the provisions of the bill could be absorbed within current resources.

Local Government Impact

No fiscal implication to units of local government is anticipated.

Source Agencies: 710 Texas A&M University System Administrative and General Offices, 720 The University of Texas System Administration, 758 Texas State University System, 768 Texas Tech University System Administration, 769 University of North Texas System Administration, 781 Higher Education Coordinating Board, 783 University of Houston System Administration, 701 Central Education Agency

LBB Staff: UP, EMu, DEH, GO, ED

LEGISLATIVE BUDGET BOARD
Austin, Texas

FISCAL NOTE, 84TH LEGISLATIVE REGULAR SESSION

April 6, 2015

TO: Honorable John Zerwas, Chair, House Committee on Higher Education

FROM: Ursula Parks, Director, Legislative Budget Board

IN RE: **HB1992** by Zerwas (Relating to the granting of undergraduate course credit by advanced placement examination at public institutions of higher education.), **Committee Report 1st House, Substituted**

No significant fiscal implication to the State is anticipated.

The bill would amend Education Code as it relates to the minimum score on an Advanced Placement examination for granting of undergraduate course credit at public institutions of higher education. The bill would require the Higher Education Coordinating Board to conduct a study on the performance of undergraduate students at institutions of higher education who receive undergraduate course credit for achieving required scores on one or more Advanced Placement examinations. This analysis assumes that any costs for the Higher Education Coordinating Board and institutions of higher education to implement the provisions of the bill could be absorbed within current resources.

Local Government Impact

No fiscal implication to units of local government is anticipated.

Source Agencies: 720 The University of Texas System Administration, 758 Texas State University System, 781 Higher Education Coordinating Board, 783 University of Houston System Administration, 701 Central Education Agency, 710 Texas A&M University System Administrative and General Offices, 768 Texas Tech University System Administration, 769 University of North Texas System Administration

LBB Staff: UP, EMu, DEH, GO, ED

LEGISLATIVE BUDGET BOARD
Austin, Texas

FISCAL NOTE, 84TH LEGISLATIVE REGULAR SESSION

March 24, 2015

TO: Honorable John Zerwas, Chair, House Committee on Higher Education

FROM: Ursula Parks, Director, Legislative Budget Board

IN RE: HB1992 by Zerwas (Relating to the granting of undergraduate course credit by advanced placement examination at public institutions of higher education.), **As Introduced**

<p>No significant fiscal implication to the State is anticipated.</p>
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The bill would amend Education Code as it relates to the minimum score on an Advanced Placement examination for granting of undergraduate course credit at public institutions of higher education. This analysis assumes that any costs for institutions of higher education to implement the provisions of the bill could be absorbed within current resources.

Local Government Impact

No fiscal implication to units of local government is anticipated.

Source Agencies: 701 Central Education Agency, 710 Texas A&M University System Administrative and General Offices, 720 The University of Texas System Administration, 758 Texas State University System, 768 Texas Tech University System Administration, 769 University of North Texas System Administration, 781 Higher Education Coordinating Board, 783 University of Houston System Administration

LBB Staff: UP, EMu, DEH, GO, ED